

## Virtual Classroom – Activity 1 – Household objects and rooms

**Grade:** GESE Grade 2 (CEFR A1)

**Focus:** Talking about the home and asking questions

**Time:** 30 minutes, plus 2x 15 minutes for extension activities

**Aims:**

- ▶ To practise and use vocabulary for GESE Grade 2 (household objects, rooms in the home)
- ▶ To practise and use Grade 2 grammar (prepositions of place)
- ▶ To develop Grade 2 communicative skills

**Materials needed:**

- ▶ [Worksheet 1A](#) and [Worksheet 1B](#) – Describe your house
- ▶ A [Grade 2 video](#), Dhatri.

### Preparation

Before the lesson, divide the students into two groups. Send half the students [Worksheet 2A](#) and half [Worksheet 2B](#).

#### Warmer

1. Share your screen of a photo of a room, or cross-section of a house.
2. Ask the learners what they can see, accepting all answers.
3. Teacher asks where things are eg *'Is the sofa next to the TV?'*
4. Alternative: Teacher shows learners their room and asks learners to call out what they can see.

#### Listening (20 minutes)

1. Tell the class they are going to watch part of a video where a girl, Dhatri, describes her bedroom.
2. Ask learners what they think is in her bedroom.
3. Share your screen (with sound) the video of Dhatri up to 01:10.
4. Ask the students: *'What is in Dhatri's bedroom?'*
5. Check the answers, nominating learners to answer.
6. Alternative: Ask learners yes/no questions eg *'Does she have a television?'*

#### Drawing your ideal room (10 minutes)

1. Show a birds eye view of your ideal bedroom/house.
2. Talk the students through what is in the room.
3. Learners now draw their own ideal bedrooms/houses, labelling what they can.
4. As the learners draw, the teacher can nominate learners at random to get them to show what they have done so far, and to ask some questions.
5. Extension: If confident using breakout rooms, place learners into small groups and ask them to show and describe their pictures to each other.

### Extension activities

#### Home tour (15 minutes)

1. Only with parental permission and if you feel this is suitable for the learners: place learners into breakout rooms and ask them to give members of their breakout room a mini tour of their room/house.
2. Teacher can visit break out rooms to ensure the task is being followed.

**Drawing dictation (15 minutes)**

1. Share your screen and show [Worksheet 1B](#) and asks learners what they can see.
2. Tell the learners that they are going to draw what's missing in the rooms at the bottom of the house (they will do this on a separate piece of paper).
3. Dictate what is in the bottom three rooms, using [Worksheet 1A](#)
4. When dictation is over, share your screen with [Worksheet 1A](#) so learners can compare what they drew with the original.
5. Extension: nominate one learner at a time to describe a room in the picture.