

Virtual Classroom – Activity 2 – Animals

Grade: GESE Grade 1 (CEFR pre-A1)

Focus: Talking about animals

Time: 30 minutes

Aims:

- ▶ To practise vocabulary for GESE Grade 1: animals and adjectives
- ▶ To develop communication skills
- ▶ To prepare candidates for the GESE Grade 1 exam

Materials needed:

- ▶ [Worksheet 1](#) – pictures of animals. Extra animal flashcards can be found [here](#) and [here](#).

In class

Revising and learning key vocabulary (10 minutes)

1. Share your screen and ask learners what they can see. Accept all answers verbally.
2. Ask questions to the class, highlighting an animal via the cursor or by zooming in on it eg *'What's this?' 'Is this an elephant?'*
3. Nominate students and ask *'What's number 6?'*
4. Student then nominates next student and asks *'What's number ...?'*
5. Give learners 2 minutes to memorise the animals and numbers.
6. Stop sharing your screen and asks students (perhaps in teams) to remember what animal was with which number. eg *'What is number 7?'* Aim to get a full sentence eg *'It's a whale.'*
7. Alternative: Teacher sends out the worksheet to each learner (this can be done through the chat box, file share or sent out before lesson begins through backchannel (eg email, Edmodo).
8. Place learners into breakout rooms and continue step 4 together.

Describe the animal (8 minutes)

1. Share your screen and show all the animals.
2. Reads one or two statements about one animal, and students must guess which animal is being described eg *'It's very tall. It's orange.'*
3. Learners can either verbally answer, or type the corresponding number into the chat box.
4. Extension: Nominate one learner who has typed the correct answer to give the verbal answer eg if they have typed 14, they should say *'mouse'* if nominated.

Drawing dictation (6 minutes)

1. Learners will need something to draw on, and to draw with.
2. Learners fold their paper into 8 squares. They number each square.
3. Dictate what to draw in each square eg *'In number 5, draw 3 mice.'*
4. When drawing is complete, nominate learners and ask *'What can you see in number 6?'*
5. Extension: Once you have dictated the first few boxes, learners nominate another learner to dictate the next box to the rest of the class.
6. Alternative: Ask learners to draw their favourite animal(s). While drawing, teacher asks learners to show what they have done so far and asks questions eg *'What colour is it?' 'Is it big or small?'*

Stirring activities

1. Revise animals by asking learners to mime animals you call out.
2. Ask each learner to mime a animal, while other learners guess what it is eg '*Is it a snake?*'
3. Using the worksheet, the share screen and zoom in as close as possible. Ask learners, what's this? Slowly zoom out until image is revealed clearly.
4. Teacher finds a video with animal sounds. Teacher plays sounds to learners and asks them what they can hear.
5. Learners show their real pets (if they have them). They class can ask questions about them.