

Virtual classroom – Activity 1 – Colours, parts of the body, clothing

Grade: GESE Grade 1 (CEFR pre-A1)

Focus: Talking about colours, parts of the body and clothing

Time: 45 minutes

Aims:

- ▶ To introduce Grade 1 using a video of an exam
- ▶ To practise vocabulary for GESE Grade 1: colours, parts of the body, clothing and additional language of the Grade
- ▶ To develop communication skills
- ▶ To prepare candidates for the GESE Grade 1 exam

Materials needed:

- ▶ Before the lesson: the students bring a photo of one person from their family
- ▶ [Worksheet 1](#) – Pictures of Grade 1 vocabulary examples

In class

Introducing Grade 1 with a Grade 1 video (10 minutes)

1. Share your screen and show [Worksheet 1](#). Use the cursor to highlight lexical items and ask learners questions eg *'Is it a chair?'*, *'What's this?'*
2. Teacher then sends out the worksheet to each learner (this can be done through the chat box, file share or sent out before lesson begins through backchannel (eg email, Edmodo)
3. Share your screen and play the video ([Michail, Grade 1](#)) and ask learners to listen carefully to what the candidate in the video says. Ask students to remember which words on the worksheet they hear in the video..
4. Share the picture on your screen. Verbally ask learners what they heard, highlighting what they say with the cursor. Alternative, ask Yes/No questions eg *'Did he say penguin?'*

Noticing questions (10 minutes)

1. Before the students watch the video again, ask them to think about the examiner's questions. Ask: *'What questions does the examiner ask?'*
2. Verbally ask learners what questions they heard.
3. You can type learner suggestions in the chat box for visual record or share screen and type into a Word document.
4. Upgrade/correct language as it is suggested.

Practising questions (5 minutes)

1. Give video and microphone rights and tell one student to ask the others for personal information using questions from the 'Noticing questions' task above.
2. After 3-4 students have given their answers. Ask another student to ask a question. Repeat until all the questions have been asked.

Error pairs (8 minutes)

3. Share a photo of a group of people. Describes one person in the photo and asks the class if statements are true or false eg *'Her hair is black'*.
4. Nominates a student at random to correct any false facts eg *'No. Her hair is blonde'*.
5. Alternative: Shares a photo of a group of people that is numbered.
6. Describes a person in the photo and learners say the number of the person being described. Learners could also type of number into the chat box.

Extension activity (5 minutes)

1. Shows a picture he/she has drawn of a friend(s) or family member(s) and describe the person/people eg *'This is my friend Sarah. She's got blue eyes. She's got long hair. She's got a blue skirt'*.
2. Learners now draw their own pictures.
3. Select learners at random to show their picture and ask questions about them.
4. Extension: Learners label anything they can on their pictures.

Stirring activities (3 minutes)

1. Revise colours by asking learning to *'find something red/yellow/blue'* in their room and show it to the camera.
2. Revise animals by asking learners to mime animals you call out.
3. Revise body parts through TPR eg *'touch your nose/ears/knees'*.
4. Revise body parts through song heads, shoulders, knees and toes
5. Revise numbers by asking learners to type them into the chat box.