

ISE III (CEFR C1) – Sample collaborative task prompts

ISE III

The following document contains some sample prompts for the Collaborative task in ISE II. Please note these are example prompts and will not be used in a real examination.

The examiner will introduce the Collaborative task by saying:

For the next part, I'll tell you something. Then, you have to ask me questions to find out more information and make comments. You need to keep the conversation going. After four minutes, I'll end the conversation. Are you ready?

Language functions

- Developing and justifying an argument
- Summarising
- Evaluating options, past actions/course of events, different standpoints
- Deducing and inferring
- Staging
- Hypothesising
- Indicating understanding of points made by examiner
- Establishing common ground/purpose or strategy

ISE III Collaborative prompts

- 1. In the last few years, many previously unspoiled regions of the world have been opened up to tourism. I'm concerned about the long-term effects of this.
- 2. Many people have stated that the internet has been enormously beneficial for society. I often wonder if that is really the case.
- **3.** In the past, it used to be the case that a university education was a sound investment for the future, I'm doubtful whether this is still the case.
- 4. A lot of people say wisdom comes with age but it seems to me that the opposite if often true.
- **5.** I watched a TV debate the other day that suggested formal schooling for all children should start at three years old. I'm worried about the consequences.
- 6. People complain that school and university are failing to prepare people for the workplace. Is that really the role of education?
- 7. There's a public space in my city that is used by young people for skateboarding and street art. The city wants to use the space for shops and restaurants, but the young people don't think they should have to leave.

Disclaimer: the sample exam materials in this document have been provided to assist teachers with the preparation of learners for Integrated Skills in English. Please make sure you fully consult the Guide for Teachers for the requirements of the exam. Trinity will not consider complaints which cite the use of sample exam materials.